



[1] Studio in Art

This is a general survey course and is a prerequisite for all other art courses in the high school. The course fulfills the Regents graduation requirement of one unit of credit in the arts. Studies are devoted to a wide range of art skills, technique development with considerable hands on experience. The course includes drawing, painting, two dimensional design, perspective, lettering, graphic design, printing, figure drawing and art history.

[2] Foundations in Art is an Honors level Studio Art class and may be taken to fulfill the Arts requirement for graduation. However, it is designed for the serious art student who will pursue a Visual Arts sequence or participate in IB Visual Art. Students will develop skills required to advance their studies in the visual arts including in-depth coverage of drawing, painting, two or three dimensional design, perspective, lettering, graphics, commercial art, figure drawing, sculpture and art appreciation. It is the foundation course in visual arts for IB Visual Arts. Students in this class will prepare and present an art portfolio.

[3] This course is designed to be part of a five-credit sequence in music, and is open only to students who have completed The Dryness Award 2025.



tenth grade students. The curriculum includes units focused on: the Bill of Rights and related Supreme Court cases; the national and the state courts; police; juvenile justice; and the corrections system. Students opting for this elective should expect to participate in debates, written reports that require analysis of legal issues, moot court projects, and independent research assignments.

[15] This course, offered to ninth and tenth grade students, provides an overview of the legal system with a primary focus on topics

[20] Fundamental Research and Participation are introductory courses to provide students with the necessary techniques and methodologies to properly conduct, develop and present a research project. Students will select a research topic in any area of science, engineering or mathematics. Under the guidance of their mentor, they will implement the scientific method as they perform experiments, write detailed scientific reports that include statistical analysis of their data, and present their results. It is expected that students will participate in local, regional and national competitions.

[21] This course is designed for students who are interested in using both their problem solving skills and creativity to compete in both academic and engineering events that are patterned after the National Science Olympiad Competition. All work is project based and students are expected to work collaboratively. Examples of events include: Astronomy, Disease Detectives, Chemistry Lab, Mousetrap Vehicle, and Forensics. Students will be expected to attend the Regional Science Olympiad Competition in February.